

Lesson Plan: Loglines

OBJECTIVE: Students will learn how to summarize effectively

TIME: 45 minutes

MATERIALS NEEDED:

- *The Voyage of the Dawn Treader*
- “Reading the Right Books” from *Through the Wardrobe*

INTRODUCTION: Summarizing effectively is more than just listing what happens in a story—it’s about relating, in a succinct way, what the story is really *about*.

ACTIVITY:

Read “Reading the Right Books” in class.

Discuss the concept of loglines Vizzini uses in his essay: “A logline is a Hollywood beast: a one-sentence description of a movie that draws you in.”

List, individually or as a class, Vizzini’s loglines, and why they are effective.

Discuss . . .

- Which of Vizzini’s are most effective, and why
- Are there any other loglines you can think of for *The Voyage of the Dawn Treader*?

Optional Homework or In-Class Activity: Take another book you’ve read in class and come up with three to five loglines for that story. Design a movie poster for the book using your favorite logline.